

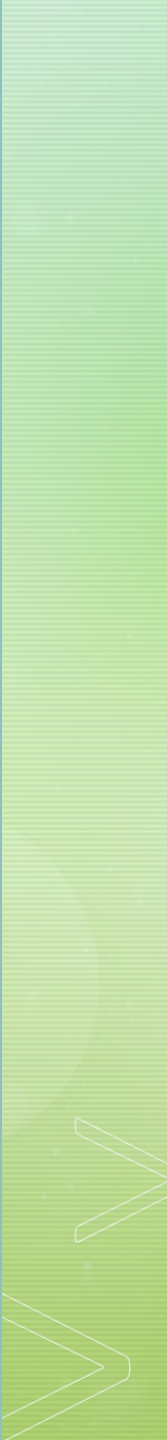


**AN
APOCALYPTIC
FUTURE ?**

Class 6



BRAINSTORMING





What does the theme evoke to you?

Are you hopeful for the future?



COMPREHENSION ORALE

- ▶ Video #1 : *Revolution*, Opening scene (2012)



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- **Transcribe** the dialogue as faithfully as you can
- **Describe** what is going on after the dialogue in English.

Video #1 : Transcription

Miles: "Benjamin, what's up?"

Ben: "Where have you been?"

Miles: "What's going on? What's the matter?"

Ben: "I've been calling, where are you?"

Character 3: "She's sending photos."

Miles: "We went out, had a few. We're on our way back to base. What's going on? What's wrong?"

Ben: "Listen to me very, very carefully."

Miles: "Doin' it."

Ben: "It's all gonna turn off."

Miles: "What?"

Ben: "It's gonna turn off, and it will never, ever turn back on."

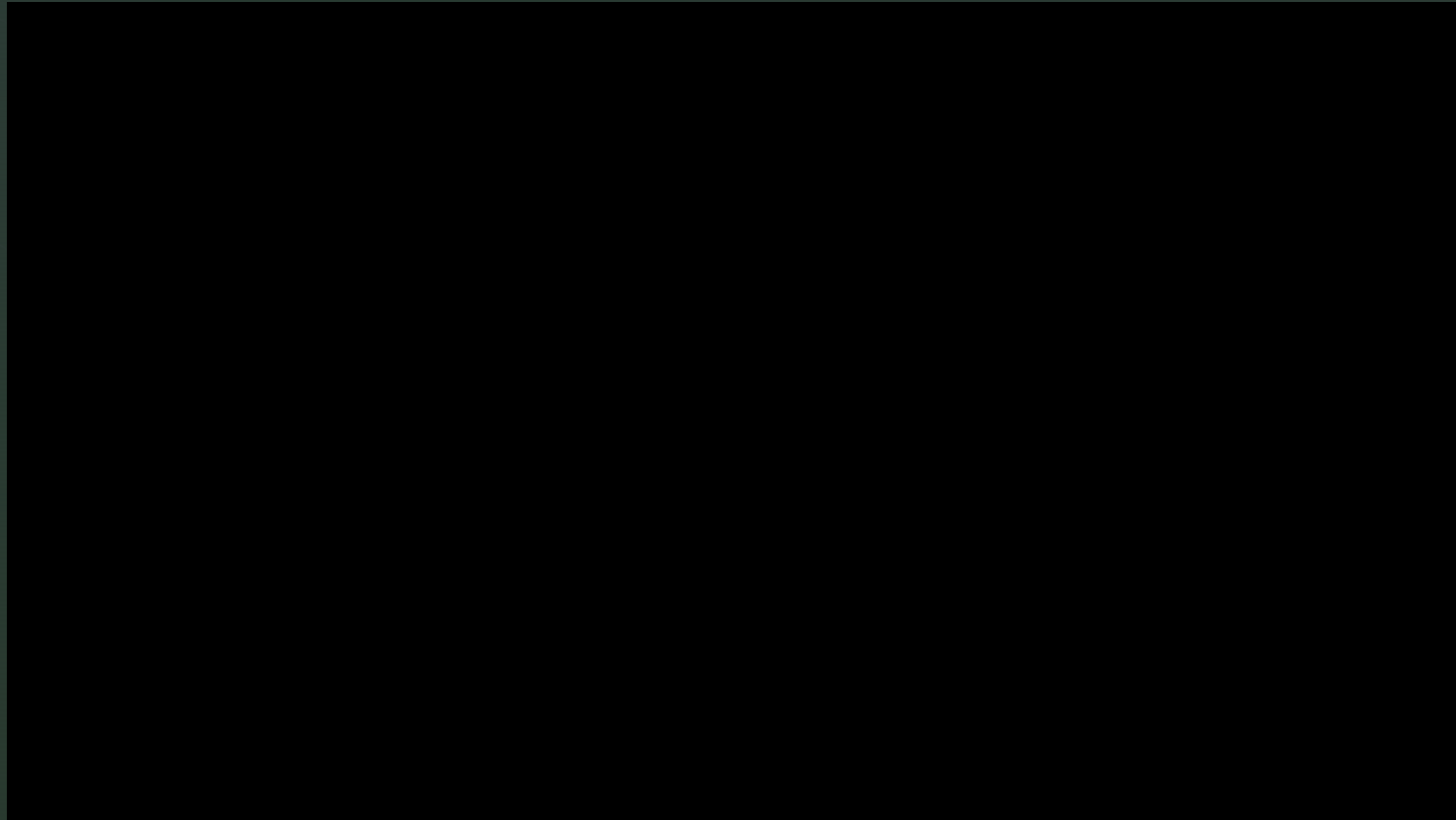
Miles: "What's gonna turn off? What re you talking about?"

Ben: "Everything! Everything..."

Miles: "Ben? Did I lose you?"

Ben: "Miles?"

- ▶ Video #2 : *Snowpiercer*, opening scene, 2020



▶ Video #2 : *Snowpiercer*, opening scene, 2020

- **Restituez** le contenu de la vidéo en français.
- **Remplissez la transcription.**

Video 2 : Transcription (correction)

First, the **weather** changed. The **deniers** knew why, but they still **doomed us** with their **lies**.

War made the Earth even hotter. Her ice **melted**, and all her **species** crashed. So the men of science tried to cool the Earth to reverse the damage they had **sown**, but instead they **froze her to the core**.

Only the **visionary** Mr. Wilford foresaw the future, and he prepared a great ark train. In the final days of the freeze, the rich, many of them **responsible**, retreated to Snowpiercer, **1,001** cars long.

So we, the people, the survivors **left behind**, we **invaded** their train.

- ▶ Video #3: “Teenagers Open Up About Climate Change, Money and an Uncertain Future”, *Channel 4*



▶ Video #3

- Remplissez la transcription.
- **Lisez** la transcription à voix haute (1 personne par étudiant)

Video #3 :Transcription (correction)

A : I think that people over the age of like 55 shouldn't be in **Parliament** because it's not their future.

B : As much as I am British and **Nigerian**, I would say, like, I've got a **trait of both**.

C : I think I'm my **own person** and I don't think anyone should label me themselves or **judge** me. I think I should have my own idea of who I am, **and I do**.

D : Don't live life trying not to get **hurt**, if you do that you're not living, you're just being **careful**, and what's the point in being careful?

E : Us as humans could be doing better to save our own planet. The little things like **picking up rubbish**, like **recycling**... I feel like we could be doing it and we're not doing **enough**.

F : Climate change is a really big **issue** and Parliament doesn't seem to be doing anything about it.

G : I don't know if I can fix **global warming** or whatever is going on. But if the **opportunity** presents itself, I'll probably try.

H : If climate change doesn't kill us first, it's gonna be **something else**, you know.

A : We can't keep going at the **rate** that we are. It's going to **get the planet destroyed**. So we need to do something.

I : I've sort of just lost **hope** with this country. I'll just **take a step back** and go. They can **sort it out**. When I get to **vote**, I'll **vote**.



COMPREHENSION ECRITE

▶ Lecture d'articles

- Article 1 (group 1) : **“ How a small nuclear war would transform the entire planet”**
- Article 2 (group 2) : **“Seeing the Hopeful Side of Post-Apocalyptic Fiction”**

Questions générales

- What is the nature of the article ?
- What is the source of the article?
- Who is the author?
- Sum up the article in French (just a few sentences).
- What is the main argument of the article?
- Weigh the pros and cons.
- What do you think of this argument?

▸ Questions précises

- Répondez au questionnaire correspondant à l'article que vous avez étudié.



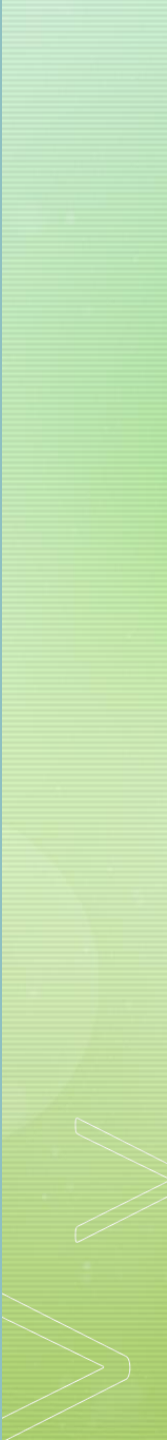
EXPRESSION ORALE


DEBATE TIME

- Grumpy VS Hopeful :
 - **Group 1** : To you the future is looking **very, very dark**. Gather information and arguments from the documents we've studied today to make your point.
 - **Group 2**: You are **extremely hopeful** for the future! You think we can reverse climate change and escape doom.



EXPRESSION ECRITE



- 
- What do you think about post-apocalyptic and dystopian fiction? Do they say anything about the state of our society?

OR

- Imagine your own post-apocalyptic world. Write the synopsis.

200 words